

## Books Are Good Medicine Suggestions For Preschool, 3-6 years:

Electronic media is everywhere: TV, videos, Internet. Parents want what's best for their kids and often wonder, "How much is healthy?" **Here's what we know:** 

\* Electronic media is passive. Optimal child development is an active process.

\* Though effective, electronic media as a "babysitter" or calming device weakens a child's ability to entertain and soothe his/herself. It is also addictive, often the source of power struggles. Clear, consistent, **enforced** limits are very important. \* Inappropriate and excessive media exposure are associated with obesity, poor sleep quality, antisocial behavior, delayed reading skills, behavior problems including ADHD, and under-performance in school and at home.

\* Kids read to/with consistently – **at least 20 minutes per day is recommended** - are more likely to be readers themselves, with improved school performance, attention span, imagination, and caregiver relationships.

\* Reading to/with a child is one of the best ways to show that you love them!

## "Prescriptions" That Are Kind of New:



**My Friend is Sad (Elephant & Piggie) – Mo Willems.** Feelings, fun, and friendship with Elephant and Piggie.

**The Lion and the Mouse – Jerry Pinkney.** Award-winning, gorgeous retelling of this classic story.



**Skippyjon Jones Series – Judy Schachner** Closet + cat who thinks he's a dog = adventure!

## And a Healthy Dose Tried And True:



Where the Wild Things Are – Maurice Sendak. A classic journey of imagination – claws, roars, eyes...



**George and Martha – James Marshall.** Short, sweet, funny stories about hippo best friends.



The Lorax – Dr. Seuss.

Save the planet and share hope with the good Doctor.



Aesop's Fables – Aesop. A collection of familiar, classic tales, each with a moral.

HAROLD WIRPLE CRAW

Harold and the Purple Crayon – Crockett Johnson The timeless adventure of a boy and his purple crayon.

## American Academy of Pediatrics Media Use Guidelines:

\* Discourage ANY television/video viewing for children younger than 2 years, and encourage activities that promote proper brain development, such as talking, playing, singing, and <u>reading</u> together.

\* Older children should have a limit on entertainment media time of 1-2 hours of quality educational programming per day.

\* At any age, watching together is best. Parents should be good role models and limit their own viewing.

\* Children's bedrooms should be "electronic media-free zones," with no TV, computer, or game systems.

\* Media-reduction strategies include not watching while eating or doing homework, and encouraging fun activities like reading, puzzles, art projects, or playing outdoors.

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\* More information: <u>www.AAP.org</u>